



All children deserve a high quality, affordable early education and care system that is universally accessible.

But the current early education and care system is not working for children with disability and neurodiverse profiles.

That is why on the 26th July 2023, more than 225 people, including young people with disability, families, caregives, educators, advocates, public servants, disability service providers, practitioners, researchers, experts and academics as well as 23 organisations.

Together, we call on State, Territory and Federal Governments to deliver an early learning system that can support children with disability and development needs from birth and set them up for the rest of their lives, by:

- Investing in, and working with, Aboriginal community-controlled services to ensure
 Aboriginal and Torres Strait Islander children with disability are supported in culturally
 appropriate early education and care settings.
- Integrating health and disability support services, like speech pathology and
 occupational therapy with early education and care centres, to reduce barriers for
 children to receive the support they need in familiar settings, allowing them to develop
 and maintain strong and meaningful connections with other children.
- Providing additional training and resources to early childhood educators and early learning centres, so that they are better able to identify and assist children with early developmental differences, and create environments that will support children and their families to thrive in the long-term.
- Implementing greater collaboration between the the National Disability Insurance Scheme (NDIS) and early education and care sector to ensure children and families have consistent and clear support in their local communities.

The early education and care system urgently needs reform because the NDIS by itself cannot do all the heavy lifting for children with disability.



ENDORSED BY













































