# THE AUSTRALIAN EARLY LEARNING MONITOR.

Queensland results June 2021.



# **KEY FINDINGS.**

- Most Queenslanders recognise the importance of play-based learning and acknowledge that children are more likely to experience play-based learning if they attend centre-based daycare or preschool.
- 2. They believe, however, that the cost of ECE and care has risen sharply over recent years and that many parents do not send their children to centre-based daycare or preschool because of the cost.
- 3. A clear majority of Queenslanders believe that cheaper ECE would be good for the economy as a whole, and that support has increased over the last year.

4. Two-thirds support the introduction of a universal high-quality ECE and care system, and most think such a system would be good for the education system, the economy and social inequality.

# **METHODOLOGY.**

Fieldwork:	22 <sup>nd</sup> April – 7 <sup>th</sup> May 2021		
Sample:	n=955 Queensland residents		
Prepared by:	Essential Research		
Our researchers are members of the Research Society. This research is compliant with the Australian Polling Council Quality Mark standards.			



The quantitative poll was developed to canvas a representative sample of the Australian public on their views, attitudes and experiences with the early learning and childcare system in Australia, and to understand their views on relevant issues related to family life, working life and society more broadly.

The national online survey was hosted by Qualtrics and took respondents approximately 15 minutes to complete.

Note that some questions were asked of only half the sample to maximise the number of questions without increasing respondent burden.

The maximum margin of error is  $\pm$  3.1% at a 95% confidence level for the full sample. For questions asked of half sample, maximum margin of error is  $\pm$  4.8%.

Some figures in this report will not total 100% due to rounding. Full methodology can be found <u>here</u>. For more results from the Early Learning Monitor go to:

https://thrivebyfive.org.au/earlylearningmonitor/

# **GURRENT ATTITUDES AND BELIEFS.**



#### Understanding of early learning (%)

Play-based learning is essential for the brain development of children between the ages of zero to five	Total True: 92% 48%	44%	7% 2%
The cost of early childhood education and care has risen substantially in the last 3 years***	Total True: 92% 44%	48%	7% 1%
Many families don't send their children to early childhood ducation and care or limit how long they send them, because of the cost	Total True: 87%	51%	11% 2%
Children who attend daycare or preschool at a centre will often ave more opportunities for play-based learning than those who do not	Total True: 81%	55%	15% <mark>4</mark> %
Children who have not been exposed to play-based learning tween the ages of zero to five either start school behind, or are not ready to learn	Total True: 69%	% 26'	% 6%
Definitely true Probably true Pr	obably not true D	efinitely not true	

Q. For each of the following statements about early childhood education and care, please indicate if you think they are definitely true, probably true, probably not true or definitely not true. Base: QLD respondents, n=955

\*\*\*Only shown to parents with a child that attends/attended daycare, n=148

### **87% OF QUEENSLAND PARENTS WHO HAVE** USED CHILDCARE, SAY THE COST OF EARLY **EDUCATION IS A BARRIER** TO ACCESS.

#### MOST SEE THE VALUE OF PICKING UP LEARNING DIFFICULTIES BEFORE PRIMARY SCHOOL.

#### Understanding of early learning (%)

If learning difficulties and disabilities such as dyslexia, ADHD and autism can be picked up before children start primary school, the children are likely to be much better off in the long-term	Total True: 88% 42% 46%		10%	2%
Many families rely on long-day care being open 52 weeks per year to support their work and other commitments	Total True: 88%	54%	10%	3%
A high-quality early childhood education and care system would help ensure better outcomes for those children when they graduate Year 12	Total True: 80%	49%	16%	3%
Australia's early childhood education and care system doesn't follow a consistent approach or deliver uniform standards of education and care	Total True: 75%	56%	21%	5%
Many people who get into trouble with the law later in life have learning difficulties that weren't picked up early enough	Total True: 66%	49%	28%	7%
Definitely true	Probably not true	Definitely not true		

Q. For each of the following statements about early childhood education and care, please indicate if you think they are definitely true, probably true, probably not true or definitely not true. Base: QLD respondents, n=955

#### MOST PARTICIPANTS AGREE EARLY LEARNING SHOULD BE PART OF THE EDUCATION SYSTEM AND QUALITY WOULD BE IMPROVED IF THE SYSTEM WAS MORE COORDINATED.

#### A coordinated future for early learning (%)

		Total Agree: 79%					
The quality of early childhood education and would improve if the system was more coordin		40%		37%	16%	5% 3%	
		Total Agree: 77%			I		
Early learning should be treated as part of the education system		33%		46%		18% 2%2%	
	mewha	t agree isagree	Neithe	r agree nor dis	agree		

#### THE MAJORITY OF PARENTS WITH YOUNG CHILDREN WANT CHEAPER ACCESS TO GOOD QUALITY CARE THAT FITS IN WITH THEIR WORK SCHEDULES.

## What would help respondents and their families (% A lot /A fair amount)

Good quality care for children under school age that fitted in better with the times I needed to work\*

Much cheaper access to good quality care for children under school age\*

Much cheaper access to good quality dentistry

More flexible working conditions

Top-ups to superannuation so those on paid parental leave get contributions at the same rate

Being able to work from home when you need to

Paid parental leave for fathers / partners in addition to paid parental leave for the primary caregiver

Much cheaper access to good quality before and after school care

A lot A fair amount

Total A lot / A fair amount

45%

50%

44%

43%

40%

42%

40%

40%

Q. How much would each of the following help you and your family, now or in the future?

Base: QLD respondents, n=955

41%

36%

41%

40%

41%

35%

35%

34%

86%

86%

85%

83%

82%

77%

74%

74%

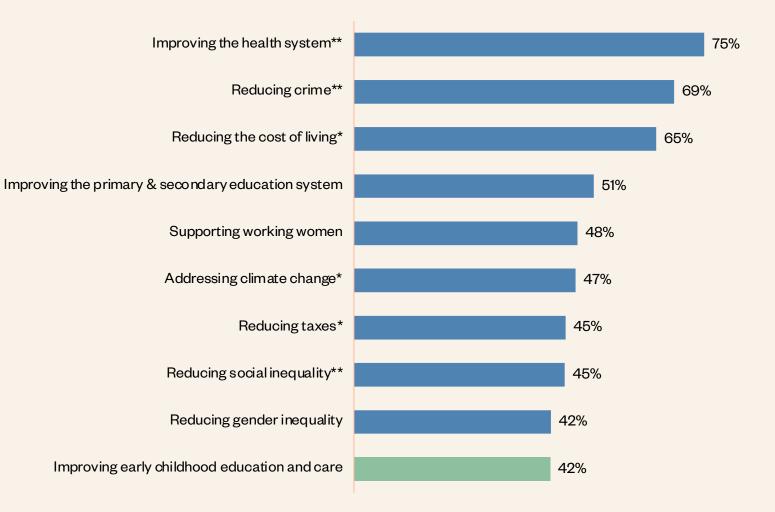
\*Only shown to parents with at least one child under school age, n=88

# **TOWARDS A UNIVERSAL,** HIGH-QUALITY EARLY LEARNING SYSTEM.



#### IMPROVING EARLY CHILDHOOD EDUCATION IS CURRENTLY A SECOND-TIER ISSUE IN QLD.

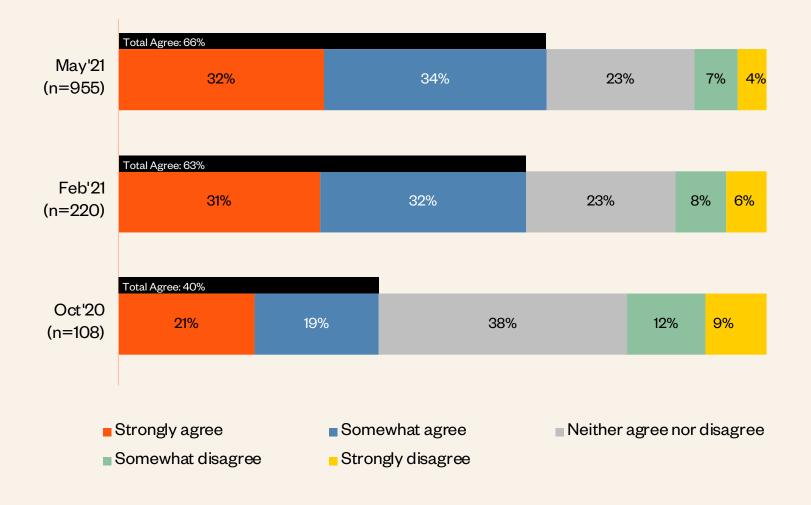
Importance of issues when voting at federal elections (% Extremely/very important)



Q. How important are each of the following issues when it comes to voting at federal elections? Base: QLD respondents, n=955 \*Only shown to half sample, n=476 \*\* Only shown to half sample, n=479

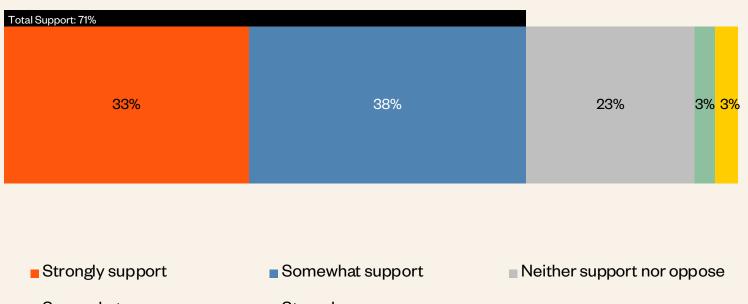
#### TWO-THIRDS OF QUEENSLANDERS AGREE CHEAPER EARLY CHILDHOOD EDUCATION WOULD BE VERY GOOD FOR OUR ECONOMY.

Agreement that cheaper early childhood education and care would be very good for the Australian economy as a whole (%)



#### THERE IS STRONG SUPPORT FOR A UNIVERSAL EARLY LEARNING SYSTEM.

Support for a universal high-quality early childhood education and care system (%)



Somewhat oppose

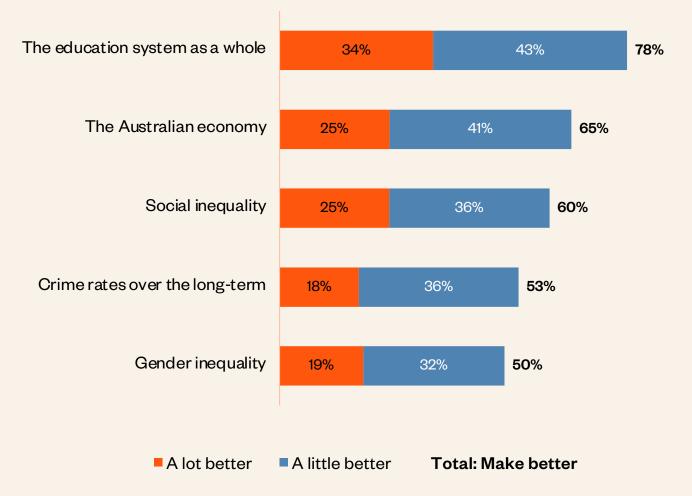
Strongly oppose

Q. For the purpose of the next few questions, please assume that 'a universal high-quality early childhood education and care system' would be one that was connected to the primary and secondary education system with a standard set of teaching priorities based around play-based learning. The system would be available at low or minimal cost to anyone who wants to use it, but using it would not be compulsory. How strongly do you support or oppose introducing a universal high-quality early childhood education and care system?

Base: QLD respondents, n=955

#### MOST QUEENSLANDERS SEE THE BENEFIT TO THE EDUCATION SYSTEM AND TO THE ECONOMY.

Effect of universal high-quality early childhood education and care system (% Make it a lot/a little better)



Q. If there was a universal high-quality early childhood education and care system, how do you think it would affect each of the following? Base: QLD respondents, n=955